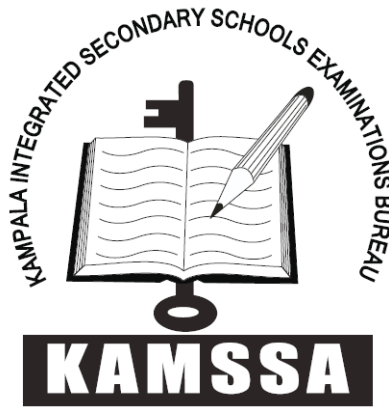


P235/2
ISLAMIC
RELIGIOUS
EDUCATION
(HADITH AND
FIQH)
Paper 2
July/Aug 2022
2hours30minutes



KAMMSA JOINT MOCK EXAMINATIONS

Uganda Advanced certificate of Education

Islamic Religious
Education

(Hadith and Fiqh)

Paper 2
2hours 30minutes

Instructions to candidates:

- Answer **four** questions.
- Answer at least **one** question from each section.
- Any additional question(s) answered will not be marked.
- All questions carry equal marks.

SECTION: A

HADITH (TRADITIONS OF THE PROPHET)

1. Briefly explain the stages of Hadith collection and compilation pointing out the major development in each stage. **(25marks)**
2. Explain the methods of Hadith dissemination.
 - a) During the prophet and companions time **(12marks)**
 - b) What were the problems involved in the collection of Hadith. **(13marks)**
3. Analyze the contribution of Imam Muslim to the development of the science of Hadith. **(25marks)**
4. (a)Examine the criteria used in accepting a Hadith as Sahih. **(13marks)**

(b) What factors were responsible for forging of Hadith **(12marks)**
5. Assess the nature of Dhaif Hadith **(25marks)**
6. Compare and contrast Hadith al Qudsi,Hadith Nabawi and the Holly Quran **(25marks)**

SECTION: B

FIQH (PRACTICE)

7. (a) With various examples from the Quran and Hadith, Examine the various sources of law in Islam. **(12marks)**

(b) Give the importance's of Quran as a source of Islamic law. **(13marks)**
8. Assess the contributions of imam Hambali to the development of Islamic jurisprudence. **(25marks)**
9. The Sharia law classifies acts into categories such as Faradha, Haram among others; examine the classes citing examples from each case. **(25marks)**
10. (a) Discuss the teachings of Islam about Zinah **(10marks)**

(b) Why is it considered a grave sin? **(15marks)**
- 11.Examine the teachings of Islam on polytheism. **(25marks)**
- 12.(a) Account for non application of Sharia law in Saudi Arabia. **(13marks)**

(b) What was the significance of Sharia law in countries where it was applied? **(12marks)**

END